

**EAST CAROLINA UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
THESIS & DISSERTATION SCORING RUBRIC**

Introduction

- Provides background information and summarizes major work in the area
- Establishes compelling statement of the problem
- Research questions clearly stated and emerge naturally from problem statement
- The research problem is significant and will contribute practical or theoretical knowledge
- Important terms used in the study adequately defined
- Assumptions and limitations of the study clearly stated

Review of the Literature

- Uses primary sources
- Identifies key people and ideas in area selected
- Literature review addresses problem area and research questions

Methodology

- Sample fully described
- Methodology is sound and research design and procedure clearly stated
- Instrumentation and equipment fully described
- Statistics are appropriate for problem

Results

- Results of the statistical analysis presented in a clear and understandable form
- Tables used to summarize data

Discussion

- Clear statement of whether the hypotheses were supported or rejected
- Conclusions integrate previous literature and major alternative points of view
- Draws warranted and judicious conclusions that are substantiated by the evidence
- Conclusions clearly explain results
- Generalizations confined to the population from which the sample was selected
- Describes implications for the profession
- Describes implications for future research

Other Sections

- Abstract concise and descriptive
- Reference list complete and all references cited in body of project report
- Instrument included in appendix
- Informed consent form and IRB approval included appendix

Style

- Adheres to APA Style and follows Graduate School format
- Logically organized and clearly written
- The tone is impartial and scientific

THESIS/DISSERTATION SCORING SUMMARY

Student Name:

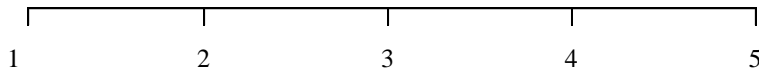
Date of Defense:

Committee Chair:

Committee Members:

Please rate each of the following aspects of the student's thesis

Introduction



N/A

Review of Literature



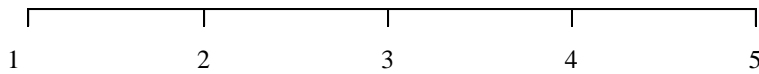
N/A

Methodology



N/A

Results



N/A

Discussion



N/A

Other sections



N/A

Presentation



N/A

Overall Rating



N/A