

**Pediatric School Psychology Concentration
of the Health Psychology Doctoral Program
East Carolina University**

STUDENT ADMISSIONS, OUTCOMES, AND OTHER DATA

Date Program Tables are updated: 30 August 2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes <u> X </u> No
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Time to Completion for All Students Entering the Program

Time to Completion for all students entering the program (last 10 years)

Outcome	Year in which Degrees were Conferred																					
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		Total	
Total number of students with doctoral degree conferred on transcript	2		0		3		3		2		2		5		2		2		7		28	
Mean number of years to complete the program	6.75		0		5.16		5.16		5.5		7.5		6.4		5.5		5		6.2		6	
Median number of years to complete the program	6.75		0		5		5		5.5		7.5		6		5.5		5		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	1	33	1	33	0	0	0	0	0	0	1	50	1	50	1	14	5	18
Students in 5 years	0	0	0	0	1	33	1	33	1	50	0	0	2	40	0	0	0	0	1	14	6	21
Students in 6 years	1	50	0	0	1	33	1	33	1	50	0	0	2	40	0	0	1	50	3	43	10	36
Students in 7 years	1	50	0	0	0	0	0	0	0	0	1	50	0	0	1	50	0	0	1	14	4	14
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	1	50	1	20	0	0	0	0	1	14	3	11

Also, please describe program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion: The number of graduate credit hours allowed for transfer credit will be dictated by the ECU Graduate School as posted in the most recent ECU [Graduate Catalog](#). Transfer credits must be earned in a regionally accredited institution. Graduate-level course work taken elsewhere is not automatically applicable to the Health Psychology doctoral degree program at ECU. All requests for transfer credit must be made to the Program Director in writing, not later than the end of the second semester of study. The request must include copies of transcripts listing the course(s) and a copy of the syllabus used in the course. Those entering with graduate transfer credit typically have a shorter time to completion (less than 5 years).

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Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$263.83
University/institution fees or costs	\$2,908.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500.00

Note: Our program requires full-time, on-campus study (i.e., no distance education options). Part-time study is only allowed for those who have completed all but dissertation. **All of our doctoral students receive funded graduate assistantships (GA) during their first four years of on-campus study. In addition to the GA stipend, students with GAs also receive a tuition remission (resident), full subsidy for health insurance, and an out-of-state tuition waiver for year 1.** University fees listed above are not waived. GAs are 12-months and cover tuition remission and health insurance subsidy for full academic year, including summer session. Financial aid, grants, loans, and fellowships are also available to students who are eligible.

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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	100	3	100	3	100	2	67	0	0	5	100	2	100	2	67	4	100	1	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	1	33	1	100	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	33	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	1	100	3	100	3	100	3	100	1	100	5	100	2	100	3	100	4	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	1	-	3	-	3	-	3	-	1	-	5	-	2	-	3	-	4	-	1	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	1	-	3	-	3	-	3	-	1	-	5	-	2	-	3	-	4	-	1	-
Students who obtained paid internships	1	100	3	100	3	100	3	100	1	100	5	100	2	100	3	100	4	100	1	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Attrition

Variable	Year of First Enrollment																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	3	-	3	-	2	-	3	-	2	-	3	-	3	-	3	-	3	-
Students whose doctoral degrees were conferred on their transcripts	3	75	2	67	2	67	1	50	1	33	1	50	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	33	1	33	1	50	2	67	1	50	2	67	2	67	3	100	3	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25	0	0	0	0	0	0	0	0	0	0	1	33	1	33	0	0	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	19
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	17
Licensure percentage	89%

Note: The two non-licensed graduates work in school districts where State Department of Education (School Psychologist certification/licensure) is the job requirement (not a Psychology Board license) or in university teaching/research position.